THE MAKING OF A TRAUMA-INFORMED, SELF-REGULATION APP FOR DIRECT CARE STAFF

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Daily Check-Ins

The Challenge

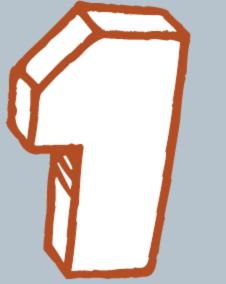
- Trauma-informed programs often assume that staff come equipped with the self-regulation skills required to implement higher-order trauma skills.
- But, many direct care staff come to residential having experienced greater rates of early childhood adversity than the general population.
- And, direct care work is one of the hardest jobs on the planet. Staff experience high rates of secondary trauma, burnout, and caregiver fatigue.
- Thus, self-regulation for staff can be difficult.

Our Solution

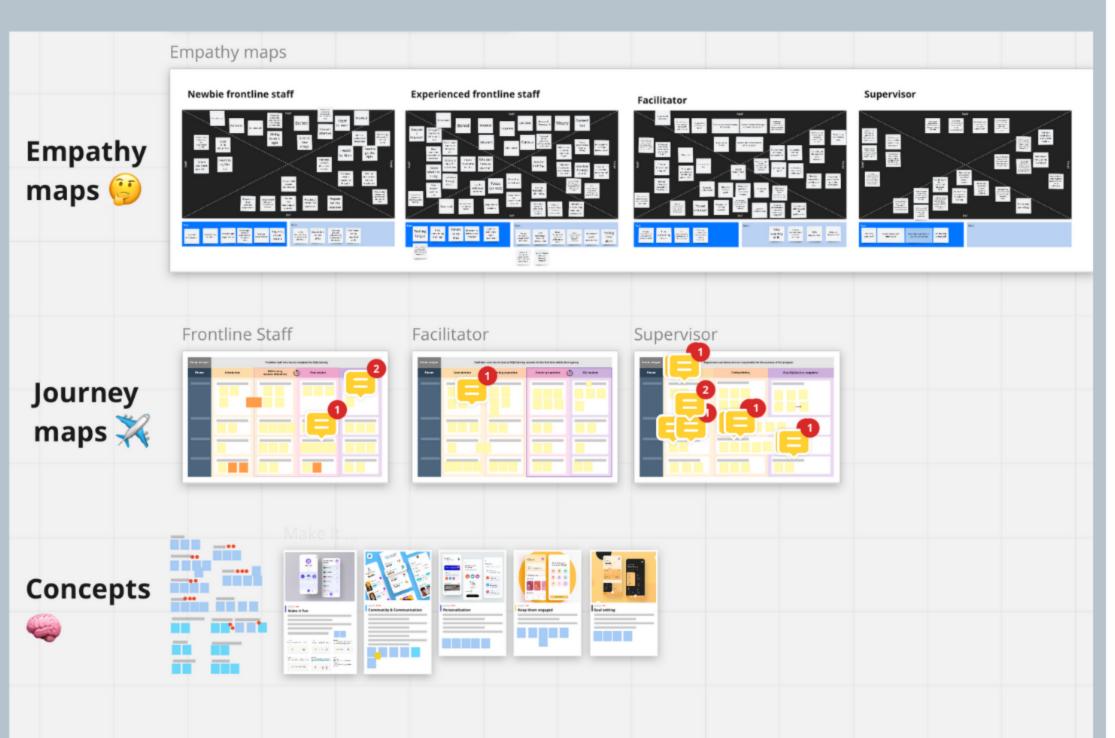
Create a trauma-informed, self-regulation program for direct care staff that:

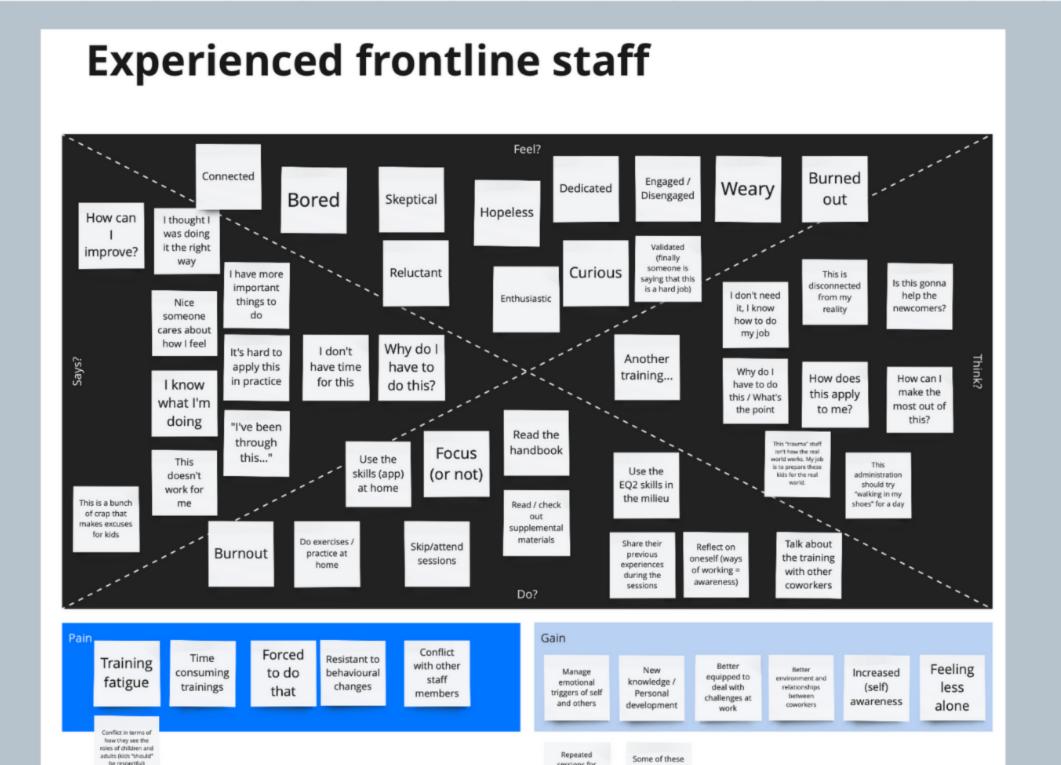
- Explicitly teaches self-regulation skills
- Provides a structure for community-care and improves coworker relations through **Restorative Justice** concepts
- Encourages and models self-care practices
- Provides multiple ways for skills to be practiced, reinforced, and embedded into the agency, including the EQ2 App

THE APP DEVELOPMENT **PROCESS**



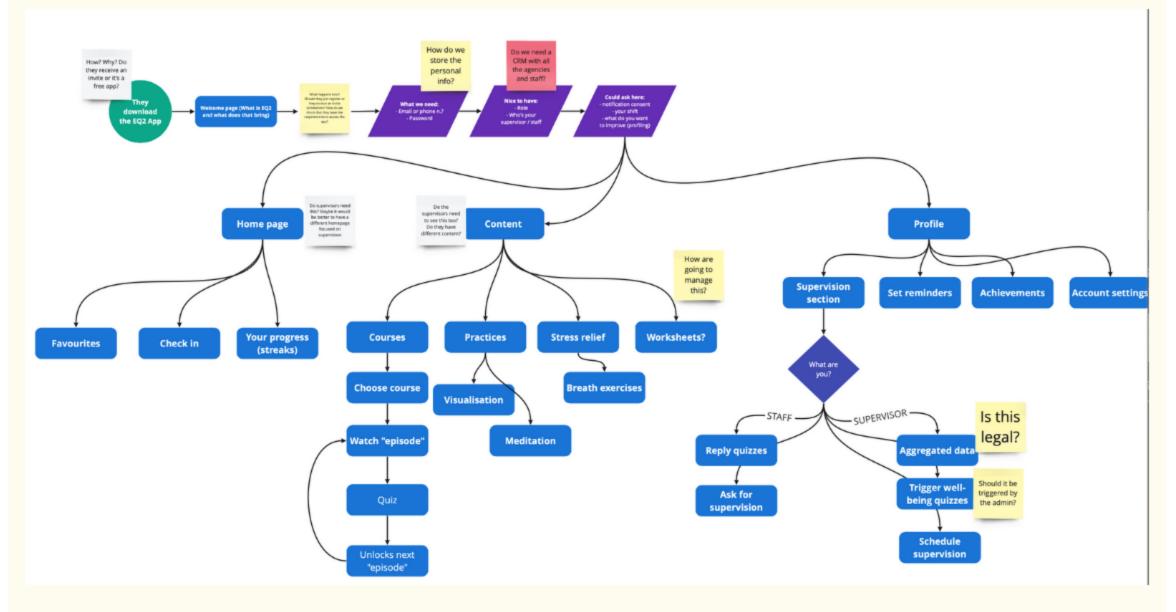
Define users, identify their needs, explore solutions

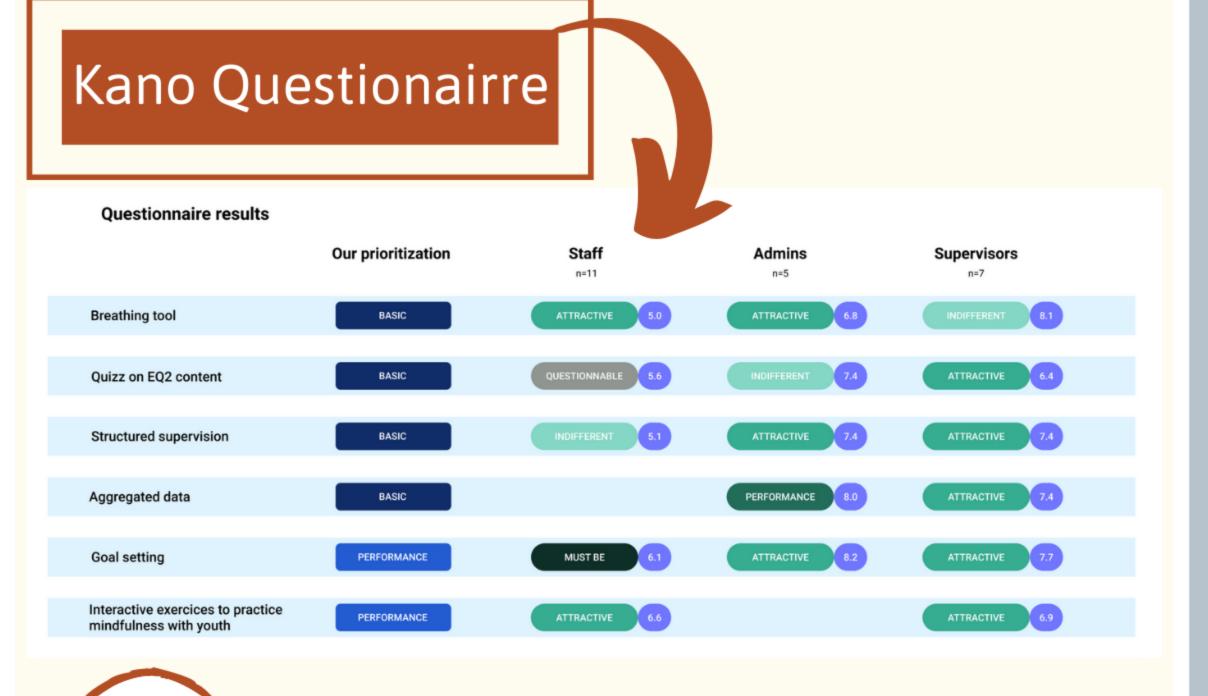


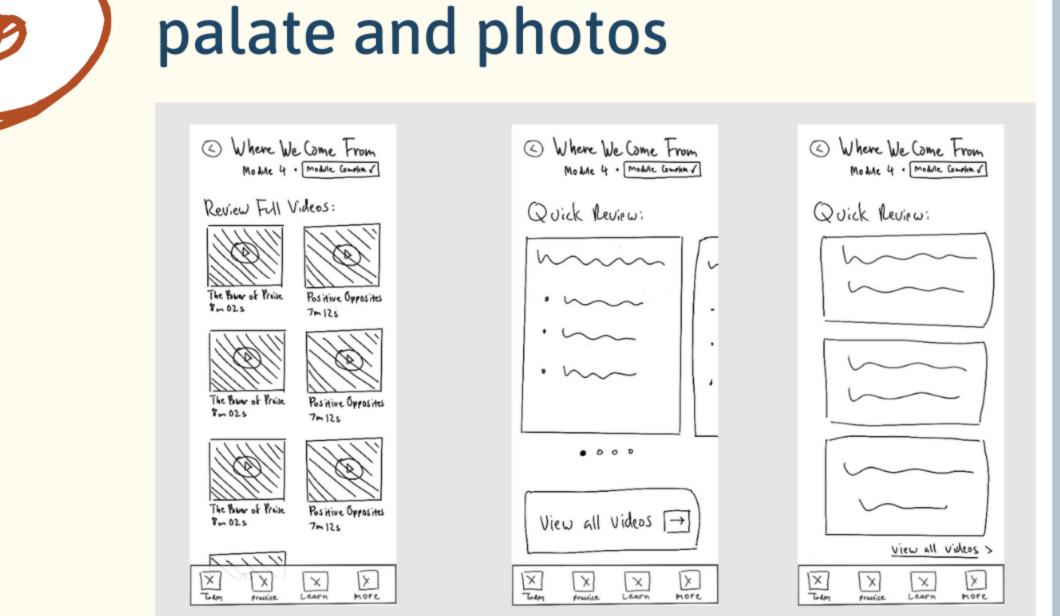




Determine and prioritize features; obtain feedback from staff and administrators



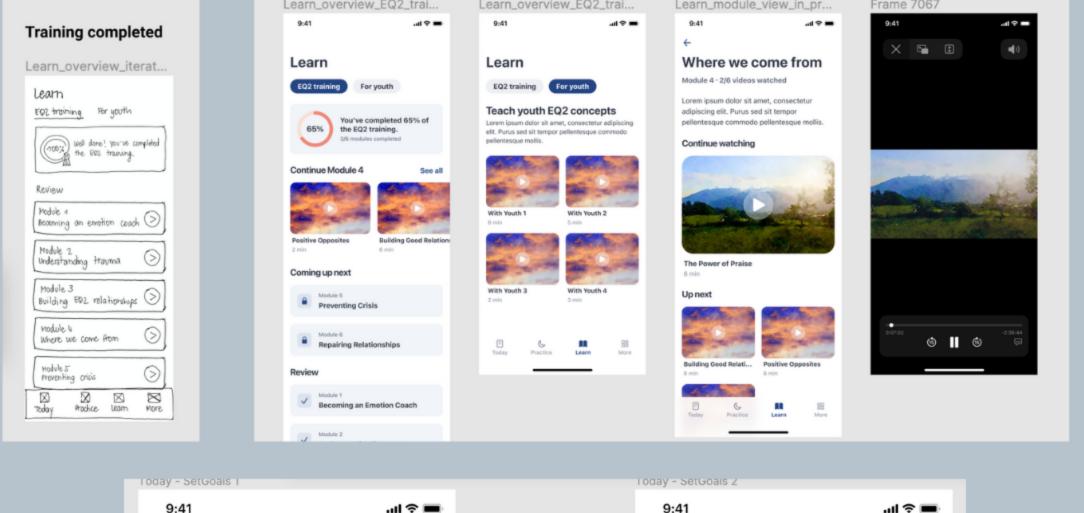


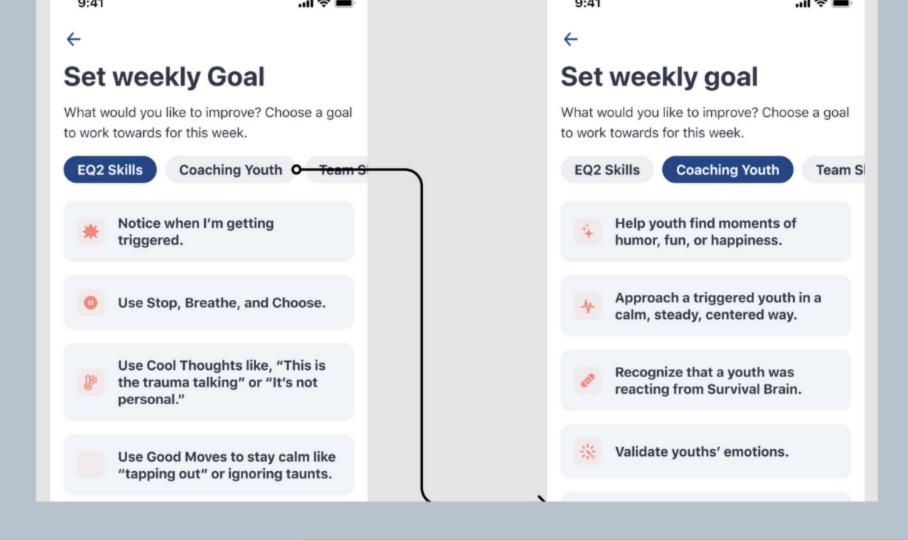


Mock up designs, choose color









46 Instructional Videos

